



**Year 9**  
**GCSE 2025**  
**Subject Pathways**  
**2025**



[Click on this link to explore careers and subjects](#)

## Frequently Asked Questions

### Which subject should I choose?

For the first time in your school life, you can make choices about the courses you will be studying over the next two years. These choices are important so we want you to succeed in and be happy with the subjects you choose, which means that you will have to think about each subject option carefully and be fully aware of the demands of each course. We would also advise you to choose subjects that you enjoy, are good at and which support your chosen career path (if you know it). We would advise you not to choose a subject because your friends have chosen it, or because you like the teacher, as there is no guarantee who will teach which class. Each optional subject is listed in this booklet with a clear overview of the examination requirements, what you will be studying and the career pathways this subject can support. It also gives 'points to consider' to help you reach a decision. Read each of the overviews very carefully.

### Which subjects are compulsory? (Which ones do I have to take?)

All Pupils **must study** and complete examinations in the three CORE subjects of English, Mathematics and Science.

- GCSE English Language (8 hrs per fortnight)
- GCSE English Literature (8 hrs per fortnight)
- GCSE Mathematics (8 hrs per fortnight)
- GCSE Science – all pupils will take the Double Award (two GCSEs) (9 hrs per fortnight)

All Pupils must also take at least ONE of the following subjects.

- GCSE Geography (5 hrs per fortnight)
- GCSE History (5 hrs per fortnight)
- or GCSE French (5 hrs per fortnight)

Pupils will also follow compulsory KS4 components in the subjects below, but these are not examined:

- Core Physical Education (3 hrs per fortnight)
- PSHE (3 hrs per fortnight)
- Tutor Time (30 minutes per day)

Durham Academy will recommend that some pupils seriously consider taking GCSE in French.

### How many subjects will I be able to choose?

At Durham Academy, we have a range of subjects to meet the needs and interests of our pupils. All students must study the 5 core subjects and either Geography, History or French and then have a further preference/choice of 3 subjects. All students study 9 GCSE or equivalent subjects.

### What are the types of qualifications I can achieve?

All of our courses lead to GCSE (or equivalent) qualifications. Subjects are now graded 9-1 (with 9 being the highest grade) depending on your level of achievement. Most subjects have just one level of entry for all pupils but Higher and Foundation options are available in Mathematics, Science, French and Statistics. Most of the subjects we offer are at GCSE level, but some subjects take an equivalent route. These are vocational subjects and are called Technical Awards.

### What are Technical (Vocational) Awards?

These awards are more practical by nature and prepare pupils for further study, apprenticeships and employment. They are different to traditional GCSEs as they:

- Contain a minimum of 50% coursework
- Include a significant amount of independent study throughout the course
- Are graded as a Pass/Merit/Distinction (GCSE equivalent)

- Take a more vocational route through the course of study with real-life situations, skills and information studied
- Are considered equal to GCSEs by most post 16 training providers (this does depend on the type of course or college you are applying to). They have clear progression routes to A Levels, apprenticeships or further advanced vocational qualifications at Level 3

We offer Technical/Vocational Awards in the following subjects:

- Child Development
- Creative iMedia
- Hospitality & Catering
- Sports Studies

### Why choose Technical (Vocational Awards)?

They are designed to allow pupils the freedom to explore more deeply the things that interest them. The teaching of the qualification will normally be through practical work, learning skills and how to do things that may be relevant to the world of work.

A proportion of the qualification is assessed by coursework set and marked by the teacher, then moderated by the relevant exam board. This is throughout the duration of the two-year course. If research and project work is a preferred way of learning, then this would be a good choice of option for you.

### When will I take my exams?

All exams are scheduled for Year 11, with the majority of exams completed in the summer exam period in May/June 2027. For some technical awards, there are opportunities to sit part of the exam in the January of Year 11.

### What else do I need to know? Will I get my preferences?

There are limits to the size of some groups – such as Hospitality & Catering. Some groups may be full and therefore we might ask you to rethink your choice.

Some subjects may not run if there are too few pupils who have chosen the option. If this happens, you will have to choose a different subject from the list.

You will not be allowed to change option groups once the course has started in Year 10 unless there are exceptional circumstances. You must make sure that you have thought very carefully about your choices and that you have made the right ones.

### What should I do next?

- Read the subject overviews in this booklet and talk to your parents/carers about your thoughts and career choices.
- Research possible career pathways, apprenticeships and local college websites or [National Careers Service](#) and the [Choices post 16](#) government website. [Why choose this subject?](#)
- Complete and submit the GCSE Pathways Form- google form for **[Monday the 3rd March](#)**

| Option A<br>Rank 1-3 | Option B<br>Rank 1-4          | Option C<br>Rank 1-4     | Option D<br>Rank 1-4          |
|----------------------|-------------------------------|--------------------------|-------------------------------|
| History or           | Hospitality & Catering (Tech) | Child Development (Tech) | PE- Sports Studies (Tech)     |
| Geography or         | Geography                     | Art & Design             | Art & Design                  |
| French               | PE- Sports Studies (Tech)     | Creative i Media (Tech)  | History                       |
|                      | Art & Design                  | Triple Science           | Hospitality & Catering (Tech) |
|                      | Religious Studies             | Statistics (Maths)       |                               |

# AQA GCSE ENGLISH Language

GCSE ENGLISH LANGUAGE

EXAM BOARD: AQA

[English Language](#)



## Skills & Content

Students will respond to 19th, 20th and 21st century texts covering a range of genres. Texts will include literature and extended literary non-fiction and there will be an emphasis on the comparison of texts throughout the course. The course will enable students to develop a range of knowledge and skills, including:

- reading a wide range of texts, fluently and with good understanding
- reading critically, and using knowledge gained from wide reading to inform and improve your own writing
- writing effectively and coherently using Standard English appropriately
- using grammar correctly, punctuation and spelling accurately
- acquiring and applying a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.
- listening to and understanding spoken language and using spoken Standard English effectively

## Why should you study this course?

The specification will enable students of all abilities to develop the skills they need to read, understand and analyze a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. It will develop a love of reading and an understanding of language that allows for greater expression and communication in all forms.

## How will I be assessed?

The assessment of Reading and Writing is based 100% on examinations, there are two exams. This means the only controlled assessment will be for Spoken Language which does not count toward the English Language GCSE.

- Paper 1 Creative Reading and Writing - 1 hour 45 minutes - 50%
- Paper 2 Writers' Viewpoints - 1 hour 45 minutes - 50%

This is a 100% exam to be taken at the end of Year 11 and there is only one tier of entry. Although students will receive a grade for Speaking and Listening, this will not count towards the final English Language grade. Everything rests on the two written exams.

## Post 16 Progression/Careers [Careers in English](#)

This qualification is important and is the gateway to further study, regardless of your interests. Achieving a 'Pass' in this subject allows you to access the next steps in your educational career. Whatever that may be. You are also able to go onto AS/A Level and Degree if you pursue this subject, as well as accessing careers in media/drama/communications.

## English Literature



This qualification is important and is the gateway to further study, regardless of your interests. Achieving a 'Pass' in this subject allows you to access the next steps in your educational career. Whatever that may be. You are also able to go onto AS/A Level and Degree if you pursue this subject, as well as accessing careers in media/drama/communications.

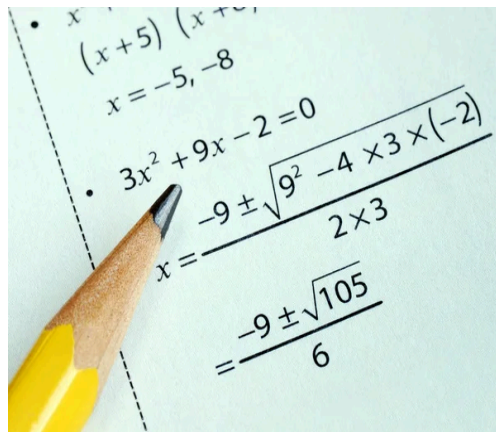
# Edexcel

## GCSE Maths

GCSE MATHS

EXAM BOARD: EDEXCEL

[Mathematics](#)



---

### Skills

You will build on your mathematical skills and knowledge from KS3 and obtain greater confidence through more experience of Mathematics and its uses in both everyday life and as a vital part of the sciences. You will develop your ability to solve complex problems by breaking them down into smaller steps, identifying the information needed to solve them and applying efficient techniques to arrive at a solution. You will learn how to analyse, evaluate and interpret data in a wide range of contexts.

### Why should you study this course?

Understanding of mathematical ideas is essential to succeed in a number of GCSE subjects. It is also a requirement of entry to many sixth forms. A good grade in GCSE Mathematics is a requirement to study Physics, Chemistry, Psychology and several other A Levels. Achievement in Mathematics is highly valued by universities and by most employers. The areas studied include:

- Number
- Algebra
- Geometry
- Probability and statistics
- Ratio and proportion

### How will I be assessed?

Two tiers of paper are available: Foundation tier allows access to grades 1-5 and Higher tier allows access to grades 4-9. It is important to note that the tier descriptions differ from the current Mathematics GCSE; the new Foundation tier goes to a significantly more advanced level than the current Foundation tier.

Final assessment is made through three written examination papers. There is a non calculator paper and two calculator papers. Each paper takes one and a half hours. All three exams must be taken at the end of Year 11. There is no coursework element to GCSE Mathematics.

---

### Post 16 Progression/Careers

[Careers in Maths](#) or [Careers in Maths after University](#)

A level Maths, Further Maths and Application of Maths are post 16 qualifications. Most colleges require you to study A level math alongside science A levels. The newer Application A level is useful to match with Geography and other subjects using data. Engineering at any level requires good math knowledge and skills. Careers where math is highly valued include the usual finance and science routes, but also geology, surveying, software analyst and more. A level Maths is a required qualification for some degree courses and a Maths degree is a passport to many careers you may not have thought of it.

# Edexcel GCSE COMBINED SCIENCE

**EXAM BOARD: EDEXCEL:**

**Combined Science**

[Pearsons Edexcel Combined Science](#)



## Skills

The skills developed during the course include scientific literacy; a knowledge and understanding of science and how science works; application of knowledge and understanding; practical methodology; enquiry and data-handling skills; literacy and numeracy; problem solving.

## Why should you study this course?

GCSE study in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. All students should learn essential aspects of the knowledge, methods, processes and uses of science.

This course is the equivalent to two GCSEs and offers students the opportunity to study Biology, Chemistry and Physics with all examinations taken at the end of Year 11.

## Course content: Topics studied in Year 10 and 11 are as follows:

| Biology                                                                                                                                                                                                                                            | Chemistry                                                                                                                                                                                                                                                                                                                              | Physics                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Cell biology</li><li>• Organisation</li><li>• Infection and response</li><li>• Bioenergetics</li><li>• Homeostasis and response</li><li>• Inheritance, variation and evolution</li><li>• Ecology</li></ul> | <ul style="list-style-type: none"><li>• Atomic structure and the periodic table</li><li>• Bonding and structure</li><li>• Quantitative chemistry</li><li>• Chemical changes</li><li>• Energy changes</li><li>• Organic chemistry</li><li>• Chemical analysis</li><li>• Chemistry of the atmosphere</li><li>• Using resources</li></ul> | <ul style="list-style-type: none"><li>• Forces</li><li>• Energy</li><li>• Waves</li><li>• Electricity</li><li>• Magnetism and electromagnetism</li><li>• Particle model of matter</li><li>• Atomic structure</li></ul> |

## How will I be assessed?

The course is examined entirely through six 1hr 15mins papers. Two for each of the 3 disciplines Biology, Chemistry and Physics. They all take place during the exam period at the end of year 11. You will be awarded 2 GCSE's in combined science.

## Post 16 Progression/Careers: [Science Careers](#)

Science is part of the STEM group of subjects (**Science, Technology, Engineering and Maths**). There are many pathways to A Level and beyond. There is a huge variety of jobs ranging from engineering to pharmaceutical to studying medicine.

# AQA

## GCSE Art & Design

GCSE Art & Design  
EXAM BOARD: AQA

[AQA Art](#)



### Skills

Students develop and apply the skills listed below to realise personal intentions relevant to their chosen theme and related area of study. Students will learn to:

- develop their ideas through investigations informed by selecting and critically analysing sources
- apply an understanding of relevant practices in the creative and cultural industries to their work
- refine their ideas as work progresses through experimenting with media, materials, techniques and processes
- record their ideas, observations, insights and independent judgements, visually and through written annotation, using appropriate specialist vocabulary, as work progresses
- use visual language
- learn how to use different materials and processes including digital art technologies
- use drawing skills for different needs and purposes, appropriate to context
- realise personal intentions through sustained and explored projects

### Why should you study this course?

Vibrant and dynamic, this course will give you the freedom to learn to be creative whilst equipping you with the skills to continue to A-level and beyond. The qualification "Art, craft and design" will allow you to explore different styles of art including Fine art, Graphic communication, Textile design, Three-dimensional design and Photography. The flexibility of the course allows all students to achieve and work to their strengths

### Course content:

The course in Year 10 includes several projects designed to develop your skills and show you how to build up evidence of work exploring a theme. In Year 11 you will complete an extended project on a theme of your choice and an exam where you will also explore a theme of your choice.

### How will I be assessed?

- The exam project is worth 60% and is marked internally and externally moderated
- The coursework portfolio of work is marked internally and externally moderated and must include one extended project and any other work from Year 10 and Yr11

### Post 16 Progression/Careers:

Student can study Art at A Level or full time post 16 courses and progress to degree level [Careers in Art](#)

|                                                                                                  |                                                                                   |                                                                                        |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Creative Director<br>Interior Designer<br>UX / UI Designer<br>Fashion Designer<br>Concept Artist | Photographer<br>Fine Artist<br>Museum Curator<br>Film/TV Editor<br>Graphic Design | Advertising<br>Visual Merchandising<br>Art Therapy<br>Make-up Artistry<br>Illustration |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|

# AQA

# GCSE Geography

GCSE Geography  
EXAM BOARD: AQA

[Geography](#)



---

## Skills

This course is for everyone who cares about their world and is interested in finding out about its landscape, places and people. The subject equips you to understand the dynamic, environmental, economic and social changes happening around the world; how it will impact you, and how your decisions can influence the future of the planet.

---

## Why should you study this course?

Geography helps to make sense of the world around you.

- Geographical issues are becoming more topical in the news with more people aware of them.
- Geography is highly valued by employers for its combination of knowledge, integration of ideas, and its role in training students in the key skills of numeracy, literacy and ICT.
- Geography lends itself to a variety of careers such as: planning, architecture, civil engineering, environmental protection, conservation, travel and tourism, meteorology, market research, statistics, journalism, outdoor education, geology, oceanography and agencies, police, army, landscape architecture, business within global companies, civil service, farming, distribution, navigation and health service management

## Course content:

The course is separated into three sections: physical geography, human geography and fieldwork and evaluation. The topics from each section are taught across Year 10 and 11.

- Physical landscapes of the UK: including rivers and coasts Living with the physical environment including: tectonic hazards, weather hazards, climate change, ecosystems, rainforests and hot deserts
- Challenges in the human environment including: urban issues and challenges, the changing economic world and the challenge of resource management
- Field work: two field trips to investigate physical geography and urban geography with a topical decision-making exercise.

## How will I be assessed?

There are three exams in Geography which are taken in the summer of Year 11. Questions vary from multiple choice, short answer and longer leveled responses.

- Paper 1: Physical Geography is 1 hour and 30 minutes (35%)
- Paper 2: Human Geography is 1 hour and 30 minutes (35%)
- Paper 3: Fieldwork and evaluation is 1 hour and 30 minutes (30%)

## Post 16 Progression/Careers

### [Geography Careers](#)

Geography fits with science subjects such as biology, physics and maths. But it also works well with social science options, such as politics or economics, or history and arts subjects. Taking geography at A-level can be a stepping stone to subjects for further study at university or college. These include earth sciences such as geology and geophysics; urban or town planning; and other social sciences.

# AQA

## GCSE History

GCSE Geography  
EXAM BOARD: AQA

[History](#)



---

### Skills

GCSE History helps you to make sense of the world and how humans behave; how societies can change and improve and also how terrible events can happen in any century.

#### Why should you study this course?

Because History is an amazing subject that teaches you about human nature, usually the worst side of it!

- It will help you to form an opinion and how to justify it
- You will need to be happy to write as there is no escaping the fact that this is fairly writing-heavy subject
- History can lead to anything that you want it to; the skills of independent thought, of reading between the lines in any type of information and putting together arguments will stand you in good stead for anything.

**Course content:** Four topics are studied.

1. **America: Inequality and Opportunity 1920-1973.** This period study focuses on the development of the USA during a turbulent half century of change. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in bringing about change.
2. **Conflict and Tension: The Interwar Years 1919-1939.** This wider world depth study enables students to understand the complex and diverse interests of different individuals and states including the Great Powers. It focuses on the causes of the Second World War and seeks to show how and why conflict occurred and why it proved difficult to resolve the issues which caused it.
3. **Britain, Health and the People c1000-present.** This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time. It considers the causes, scale, nature and consequences of short and long term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place.
4. **Elizabethan England 1568-1603** This allows students to study in depth a specified period, the last 35 years of Elizabeth I's reign. The study will focus on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.

#### How will I be assessed?

There are two history exams which are taken in the summer of Year 11. There is no coursework element to GCSE History. All we ask is that you love your history and are prepared to work hard and have an opinion, as everything that we look at in GCSE history should make you think and should make you have a view.

---

### Post 16 Progression/Careers

#### [History Careers](#)

When you're choosing A-level subjects, consider how your choices go together. History is an essay-based subject. It fits well with English, languages, other humanities subjects such as geography, and social science options, such as politics or economics. Taking history at A-level can be a stepping stone to subjects for further study at university or college, such as archaeology, classics or history of art.

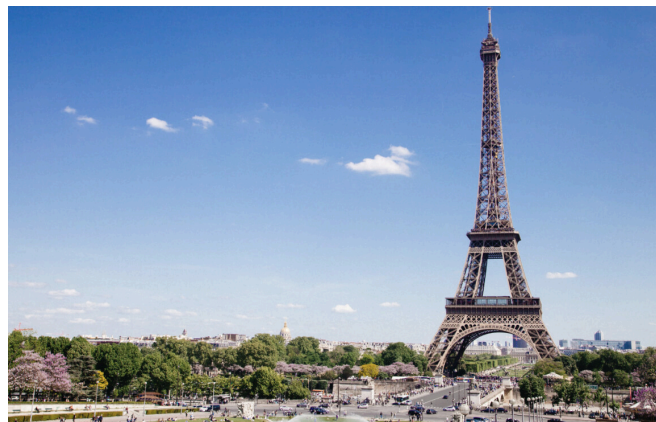
# Edexcel

## GCSE French

GCSE French

EXAM BOARD: Edexcel

[French](#)



---

### Skills

The French course offered in Years 10 and 11 builds on the work already done in Year 9, which provides experience in the types of task and skills required at GCSE.

During the course we will look at a variety of sources, including literature, media and youth culture, where we will develop the skills of reading and listening comprehension, and translation.

### Why should you study this course?

French as a foreign language is the second most frequently taught language in the world after English. The International Organization of Francophone has 56 member states and governments. Of these, 28 countries have French as an official language. French is the only language other than English spoken on five continents, making it a truly global language:

- You need to enjoy learning French and about the culture. Whilst you may not be confident, you should be committed to learning new vocabulary.
- You need to be able to commit to access resources online and from other recommended sources to support your learning outside the classroom.
- Some universities, such as the Russell Group, express a preference for applicants to have a language GCSE when applying.
- French would open up the global market as it is the official language of a number of international organisations, such as the United Nations, UNESCO, NATO, Organization for Economic Cooperation and Development (OECD), the International Olympic Committee, the European Union and the International Red Cross.

### Course content:

The French course offered in Years 10 and 11 builds on the work already done in Year 9, which provides experience in the types of task and skills required at GCSE. During the course we will look at a variety of sources, including literature, media and youth culture, where we will develop the skills of reading and listening comprehension, and translation.

### How will I be assessed?

The grade awarded comes from terminal exams in listening (F 35 mins /H 45 mins), speaking (9-12 minutes), reading (F 45 mins/ H 1hr) and writing (F 1 hour/ H 1hr 15 mins), which are all completed in the summer of Year 11 and are worth 25% each.

---

### Post 16 Progression/Careers - [Careers using a modern foreign language](#)

Studying a European or other foreign language will be of great value when it comes to your employability. Languages are vital if you think you would like to live and work abroad. Foreign languages are one of the 'facilitating subjects', highly regarded by many universities and helpful in all career areas.

It is particularly useful in international aid, the Armed Forces, the security services, politics, law, business and working as an interpreter or translator

# Pearsons Edexcel Triple Science Biology/Chemistry/Physics

**EXAM BOARD: Pearson's Edexcel  
3 GCSE**

**Follow the link then change the specification  
dropdown to view the separate sciences.**

[Sciences](#)



## **Skills**

The three GCSE Science qualifications enable students to build on the content of Double award science but to take separate science exams in Year 11. Skills & knowledge includes the ability to

- develop scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics
- develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them
  - develop and learn to apply observational, practical, modelling, enquiry and problem solving skills in the laboratory, in the field and in other learning environments
- develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively

## **Why should you study this course?**

Enthusiastic pupils with a passion for science and for those who wish to specialise in science at an advanced level after GCSE. Please note that this course is only suitable for students with a really genuine passion for studying Science.

## **Course content:**

### **Biology Units:**

- Cell biology, organisation, infection and response, bioenergetics, homeostasis and response; inheritance, variation and evolution; ecology.

### **Chemistry Units:**

- Atomic structure and the periodic table; bonding, structure and the properties of matter; quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change; organic chemistry, chemical analysis, chemistry of the atmosphere and using resources.

### **Physics Units:**

- Energy, electricity, particle model of matter; atomic structure, forces, waves; magnetism and electromagnetism; space physics.

## **How will I be assessed?**

The Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Triple Science consists of two externally-examined papers for Biology, Chemistry & Physics. These are available at foundation tier and higher tier

It is suitable for pupils who wish to study separate sciences at A Level. It can lead to careers in the scientific field but also offers a pathway into different areas including physiotherapy, medicine, research, astronomy, meteorology, engineering, forensics and surveying.

# AQA

## GCSE Religious Studies

GCSE RS  
EXAM BOARD: AQA  
[Religious Studies](#)



### Skills

Courses based on this specification should encourage students to:

- develop their knowledge and understanding of religions and non-religious beliefs
- develop their knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying
- construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.

### Why should you study this course?

You will also develop skills that employers are looking for such as critical thinking, problem solving, research and analysis, teamwork and communication, time management and an ability to understand the views of others. It also allows you to develop tolerance and respect; there are more than 7 billion people in the world, more than 6 billion of them say they belong to a religion. To know humanity, you have to know religion. It also helps you form opinions about topics in the modern world, such as abortion, euthanasia, war and conflict and the death penalty, and it helps you understand the beliefs, values and culture of others.

### Course content:

The course offers students the ability to explore issues which are close to our hearts, and to experience life through the eyes of others. We learn the skills of listening and debating and explore how our views may change in the situation we find ourselves in. We are able to academically study other people's points of views and make reasoned arguments in support or negation of them.

You will be studying:

- Christianity and Islam: Key beliefs and Practices
- Theme A: Relationships and Families
- Theme B: Religion and Life
- Theme D: Religion, Peace and Conflict
- Theme E: Religion, Crime and Punishment

### How will I be assessed?

There are two 1hr 45-minute exams at the end of Year 11, each is worth 50% of your final grade.

### Post 16 Progression/Careers

GCSE RE is a solid basis for many A Level subjects particularly, humanities, social sciences, law, politics. Career paths ranging from: RE teacher/lecturer, Business and HR, Counsellor, Civil Service, Journalism, Police Officer, Youth/Social worker, Lawyer, Advertising and Investment and Banking

# OCR

## Creative iMedia

**Exam Board: OCR Cambridge National**  
**Certificate in [Creative iMedia](#)**  
**Level 2**



---

### Skills/Content

**YOUR COURSE WILL CENTRE AROUND 3 COMPONENTS/UNITS OF WORK:**

- R093 – Creative iMedia in the media industry: students will develop an understanding of the media industry and job roles and employment prospects within it as well as how to research and plan a digital media campaign.
- R094 – Visual Identity and Digital Graphics: Students will learn how to create a visual identity for a brand or product as well as plan and make digital graphics which meet the needs of a client.
- R095 – Characters and Comics: Students research the history of comic books and the range of styles available before planning a comic to meet a given design brief.

---

### Why should you study this course?

The digital media sector is a highly popular and growing industry within the UK with many opportunities to progress and shape the media we see today. Students will develop the skills and knowledge to confidently enter this sector. The course offers students essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims to enhance their employability when they leave education.

### How will I be assessed?

Unit R093 is an externally assessed unit worth 40% of the final grade. R094 and R095 are internally assessed coursework units worth 30% each.

---

### Post 16 Progression/Careers

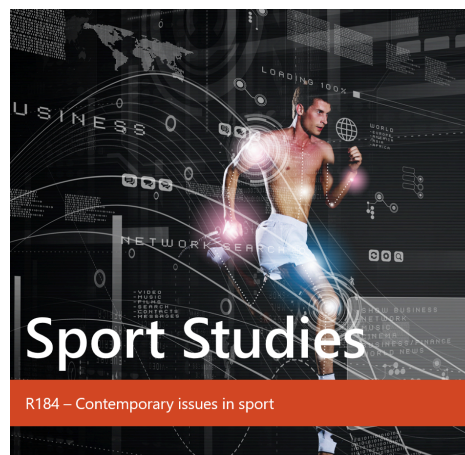
After completing the course, you may want to go on to further study such as A levels, BTECs or a mixture of both in areas such as Computing, IT, Engineering, Design or Science. There is also the option to find employment in the IT sector as an apprentice or a trainee.

# OCR Cambridge National in Sport Studies

Technical Award

EXAM BOARD: OCR

[Sport Studies](#)



---

## Skills

The need for people to lead healthy and active rather than sedentary lifestyles is increasingly recognised as being very important to both physical and mental health. This course is accessible to all students and will help you to:

- develop a range of skills through involvement in sport and physical activity in different contexts and roles
- develop your ability to apply theoretical knowledge to practical situations
- gain a better understanding of the complexity of different areas of sport and the sports industry
- increase your awareness of different ways to stay involved in sport and physical activity and of different careers and roles within sport

---

## Why should you study this course?

The Cambridge Nationals in Sport Studies take a more sector-based focus, whilst also encompassing some core sport/physical education themes. You will have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. You will be able to learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. You will, over the two year course, develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

### Course content:

- Unit R184: Contemporary issues in sport (exam)
- Unit R185: Sports leadership (coursework)
- Unit R186: Sport and the media (coursework)

## How will I be assessed?

This course is assessed through a combination of coursework and an exam. Coursework is completed in Year 10 and Year 11 with a final one hour exam.

---

## Post 16 Progression/Careers

### [Careers in Sport](#)

Careers in the sports industry offer a diverse range of opportunities. Whether you're an athlete, a sports enthusiast, or someone passionate about the field, here are some exciting career paths: [Careers in Sport](#). There are a wide range of courses post 16 both A Level and Technical vocational options to study full time.

# Pearsons Edexcel Child Development

Technical Award

EXAM BOARD: Pearson's Edexcel

[Child Development](#)



## Skills

You will acquire technical knowledge and technical skills through vocational contexts by planning, developing and adapting play opportunities suitable for young children across five areas of development. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden your experience and understanding of the varied progression options available in a wide variety of industries from nursing to early years education.

## Why should you study this course?

This Award complements the learning in GCSE programmes such as GCSE English and GCSE Psychology. It is a practical introduction to the application of play opportunities for the learning and development of children in a variety of environments

The Award gives you the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning.

## Course content:

In a practical learning environment, you will have the opportunity to develop knowledge and technical skills in the following areas:

- the characteristics of children's development from birth up to five years
- factors that affect growth and development
- the importance of play
- how play promotes children's learning and development
- reasons why children may need support
- child-friendly environments to support play, learning and development in children from birth to five years old
- supporting all children to learn and develop physically, intellectually, emotionally and socially, and adapting activities to support children's play, learning and development.

## How will I be assessed?

- There are two coursework modules which are completed in Year 10 and Year 11 which are worth 30%
- Children's Growth and Development
- Learning Through Play
- The final exam contributes 40% of marks and is based on Supporting Children to Play, Learn and Develop

---

## Post 16 Progression/Careers [Careers linked to Child Development](#)

The NHS is one of the largest employers in England but there are also a vast range of jobs in education and child care linked to this GCSE. Progression routes as vast and students can study full time at college and progress to degree level.

# WJEC Hospitality & Catering

Technical Award

EXAM BOARD: WJEC

[WJEC Hospitality & Catering](#)



---

## Skills

Unit 1 enables learners to gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety, and food safety.

Unit 2 enables learners to develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. You will learn the skills needed to prepare, cook and present dishes and how to review your work.

## Why should you study this course?

Hospitality and catering is a dynamic, vibrant and innovative sector delivering vital jobs, growth and investment in the heart of our local communities - important culturally, socially and economically. The sector is a major contributor to the UK economy, employing 2.9 million people and generating £130bn in economic activity, while paying £38bn in taxation to fund important local and national services. Hospitality is the 3rd largest private sector employer in the UK; double the size of financial services and bigger than automotive, pharmaceuticals and aerospace combined.

Businesses which make up the hospitality sector include hotels, restaurants, coffee shops, pubs and bars, leisure parks, stadia, nightclubs, contract caterers, food service operators, entertainment and visitor attractions. Employment can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers, and food technologists working for supermarket chains. Some of these roles require further education and training either through apprenticeships or further and higher education.

## Course content:

This course comprehensively covers the theory of the industry as well as ensuring that students understand the nutritional aspects of food and legislation linked to different industries in the sector. It also allows students to practically learn to cook and prepare their own catering dishes and menus.

## How will I be assessed?

The course is assessed in two parts

Unit 1: The hospitality and catering industry Written examination: 1 hour 20 minutes 40% of qualification

Unit 2: Hospitality and catering in action Controlled assessment: approximately 12 hours 60% of qualification

---

## Post 16 Progression/Careers

### [Careers in Hospitality](#)

The Catering industry is also one of the largest employers in England. Progression routes are vast and students can study full time at college and progress to degree level or work in a vocational setting or business.

# Pearsons Edexcel GCSE Statistics

GCSE

EXAM BOARD: EDEXCEL

[GCSE Statistics](#)



---

## Skills

Most of the skills developed are transferable skills and reinforce those taught in Maths GCSE– students are introduced to the skills of statistical enquiry, and practise the underpinning statistical calculations and interpretation using real world data and authentic contexts. These skills are valued by employers and businesses.

## Why should you study this course?

How will I be assessed? There are 2 exam papers

***Written examination: 1 hour and 30 minutes***

***50% of the qualification***

***80 marks***

---

## Content overview

1. The collection of data
2. Processing, representing and analysing data
3. Probability

---

## Assessment overview

- Students must answer all questions
- The papers assess all content
- Questions on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle
- The papers contains short response, medium response and extended response questions

Two tiers of paper are available: Foundation tier allows access to grades 1-5 and Higher tier allows access to grades 4-9.

---

## Post 16 Progression/Careers

[Careers in Maths](#) or [Careers in Maths after University](#)

## Who teaches what subject and what is the Syllabus or Specification

| Exam Board                                                                       | Names                                                                                                                    |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Yr 11 & Yr 10 Edexcel <a href="#">Maths</a>                                      | Mrs. K. Davison<br>Mr J. Potter<br>Mrs. T. Willis<br>Mrs C.Blankley<br>Mr. A. Robinson                                   |
| Yr 11 & Yr 10 AQA<br><a href="#">English Lang</a><br><a href="#">English Lit</a> | Mrs. L. Anderson<br>Mrs S.Burke<br>Mr Kenmure                                                                            |
| Yr 11 Edexcel Double Award<br><a href="#">Pearsons Edexcel Combined Science</a>  | Dr. M. Atwal<br>Mr. J. Beaird<br>Mr C Howe                                                                               |
| AQA <a href="#">French</a>                                                       | Mr. S. James                                                                                                             |
| AQA <a href="#">History</a>                                                      | Mr. M. Jackson                                                                                                           |
| AQA <a href="#">Geography</a>                                                    | Mrs. A. Jamieson                                                                                                         |
| <a href="#">OCR Business Studies</a>                                             | Mrs. K Davison                                                                                                           |
| <a href="#">WJEC Hospitality &amp; Catering</a>                                  | Mr M McDonald                                                                                                            |
| <a href="#">AQA Art</a>                                                          | Mrs. T. Willis                                                                                                           |
| <a href="#">Cambridge National Sports Studies</a>                                | Mr. Bewley & Mr. Heppell<br>Miss K Chapman                                                                               |
| <a href="#">Child Development</a>                                                | Mrs. E. Ball                                                                                                             |
| Senior Leadership Team                                                           | Mrs. A. Jobling<br>Mrs. A. Jamieson<br>Mrs. T. Willis<br>Mr. J. Potter<br>Mrs. E. Ball<br>Mr S. James<br>Mrs. L Anderson |